



2017-2018 PRESIDENT'S ANNUAL REPORT

Dr. Dwight J. Fennell
President

Senior Bishop Lawrence L. Reddick, III
Chairman, Board of Trustees

“Expanding the Vision: A Blueprint for Strategic Direction”



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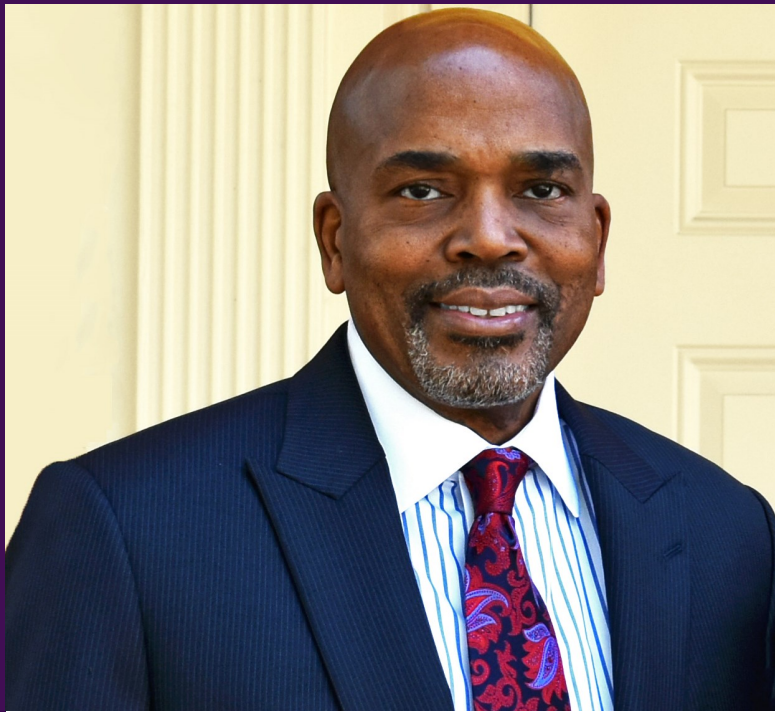
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President's Message

Dear Alumni and Friends of Texas College:

It is a pleasure to share the President's Report for the period 2017-2018. This has been a productive year, as the administration worked to address the theme "Expanding the Vision: A Blueprint for Strategic Direction." During the annual period, there have been a number of activities and events that have been impactful for Texas College and the surrounding community. We are pleased to have friends and supporters that continue to assist with making educational dreams become a reality for deserving students. Thank each of you for all that you do for Texas College.

Sincerely,

A handwritten signature in black ink, appearing to read "Dwight J. Fennell". The signature is stylized and written over a white background.

Dwight J. Fennell
President

"Texas College, where educational dreams become reality"

- Dr. Dwight J. Fennell





Board of Trustees 2017-2018

Lawrence L. Reddick, III, Chair

Jerry L. Christian

Billye Suber Aaron

Kenneth Bentley

Bobby Best

Carmichael Crutchfield

Kenneth W. Carter

Bridget Chisholm

Tyrone Davis

Vince Gonzales

Robert Hatchett

Spencer Hervey

Charles Hill

Jesse Jones

Charles J. King, Jr.

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Timothy H. McKay

Patricia McKenzie

Clifton Roberson

Annie Grace Robinson

Hirsch A. Serman

Sarah D. Wilborn

“Texas College governing board, a group of men and women who are charged with directing the policy affairs of the institution.”

- Dr. Dwight J. Fennell



Historic Beginnings

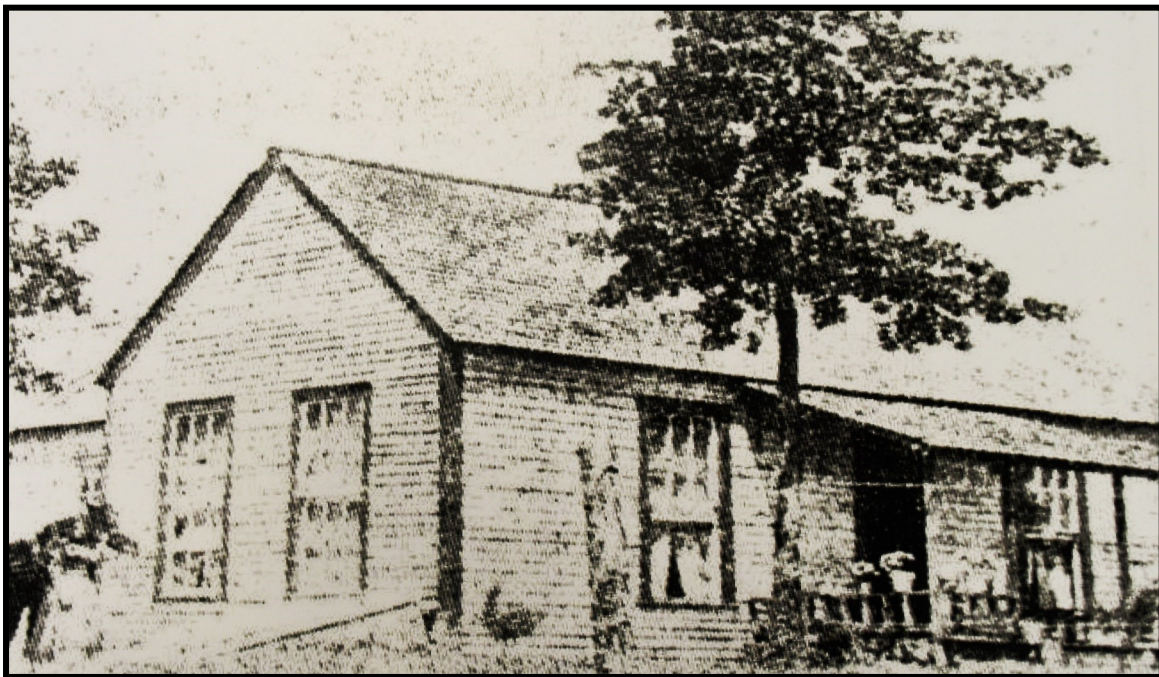
In the Spring of 1894, Texas College was found by a group of ministers from the Christian Methodist Episcopal Church. The founding represented the start of the educational process for a group of disenfranchised individuals in the area of east Texas, City of Tyler.

The Charter as originally issued July 1, 1907, indicates that the name of the corporation was established as "Texas College, "with the purpose of an educational institution designed to operate under the supervision care and ownership of the Christian Methodist Episcopal Church in America. The exclusive educational direction was to include the education of youths, male and female, in all branches of a literary, scientific and classical education wherein [all] shall be taught theology, normal training of teachers, music, commercial and industrial training, and agricultural and mechanical sciences.

On June 12, 1909, the name of the college was changed from Texas College to Phillips University. The noted change was associated with Bishop Henry Phillips, as a result of his leadership and educational interests for mankind. The name change was short lived and reportedly lasted until actions for a name reversal occurred in 1910 at the Third Annual Conference of the church. On May 1912 the college was officially renamed Texas College.

The subsequent years of the College were spent with refinements and enhancements of the educational enterprise. The Articles of Incorporation reflect such efforts with modifications and amendments during periods 1909 to 1966.

The College today complies with its founding principles in that she remains open to all individuals without discrimination on the grounds of national origin, race, religion, or sex ... with the right to offer instruction in the areas of Arts and Sciences, Humanities, Natural Sciences, Social Sciences preparation of teachers and the provision of instructional supports, to those in pursuit of an education.



Texas College - Photo of First Building 1894



Texas College Mission

Texas College is a historically black college founded in 1894, by a group of CME ministers. Our mission, which continues to embody the principles of the Christian Methodist Episcopal church, is *to ensure that the student body experiences balanced intellectual, psychological, social and spiritual development, aimed at enabling them to become active productive members of society where they live and work.*

Texas College Vision

The vision of Texas College is to establish within her, an environment that embraces a *culture of learning*. Such a culture addresses the teaching and learning process that under girds academics, athletics, services and supports that are beneficial to our students, the broader community, and our stakeholders at-large.

The vision embraces professionals who are: 1) integral to the academic preparation of students; 2) deliberate in teaching (and learning) that leads to content maturation and personal development of learners; and 3) passionate about the skill development and readiness of students for entry into the job market and/or graduate school.

The culture of learning also embraces the raising of standards and expectations of academic delivery, while also demonstrating values, morals and spiritual development that enhances life. The culture of learning encompasses the address of mechanisms and supports for retention, of both our students (who desire an education) and our professional family, who give of themselves.

The vision of Texas College represents a commitment to working and interacting with groups, organizations and communities. This interaction can assist with enriching the further development of our students, staff and faculty; while also contributing to the enrichment of the community. Simply stated, the vision of Texas College is to *Enhance the Culture of Learning,*" for the benefit of a better society.

Texas College Core Values

- **Academic Excellence** - Developing a culture of curiosity and creativity that will challenge the frontiers of teaching/learning; stimulate research; raise the level of analytical reasoning and inquiry; and enable students to acquire leadership, human relations, communication, and technology skills.
- **Integrity** - Instilling the pursuit of character, honesty, and sincerity of purpose as the moral rubrics upon which the behaviors of our graduates and College family are anchored.
- **Perseverance** - Implanting diligence, enterprise, and pride in the application of skills, knowledge, and abilities developed during the course of study at Texas College.
- **Social Responsibility** - Promoting in the College community a conscious awareness that we are all stewards of the resources entrusted to our care.
- **Tolerance** - Emphasizing openness to divergent points of view, applying an eclectic approach to rational and analytical thinking.
- **Community Service** - Encouraging self-extension in service to others as the heart and soul of our educational enterprise.



Accreditation, Institutional Approvals, Institutional Authorization and Institutional Memberships

Accreditation

Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate and Baccalaureate Degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas College.

Institutional Approvals

Texas College is listed with and approved by the Texas Education Agency and the Texas Higher Education Coordinating Board to offer select licensure programs for Teacher Education.

Texas College is approved for the training of veterans as prescribed by the Veterans Administration Office.

Texas College is approved by the Texas Workforce Commission as a training site.

Institutional Authorization

Texas College is authorized by the U.S. Immigration and Customs Enforcement (ICE) Agency to admit non-immigrant international students.

Institutional Memberships

- American Association of Collegiate Registrars and Admission Officers
- Council for Higher Education
- Council of Independent Colleges
- Independent Colleges and Universities of Texas
- National Association of Deans, Registrars and Admission Officers
- National Association For Equal Opportunity in Higher Education
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- Red River Athletic Conference
- Sooner Athletic Conference
- Texas Association of Developing Colleges
- UNCF



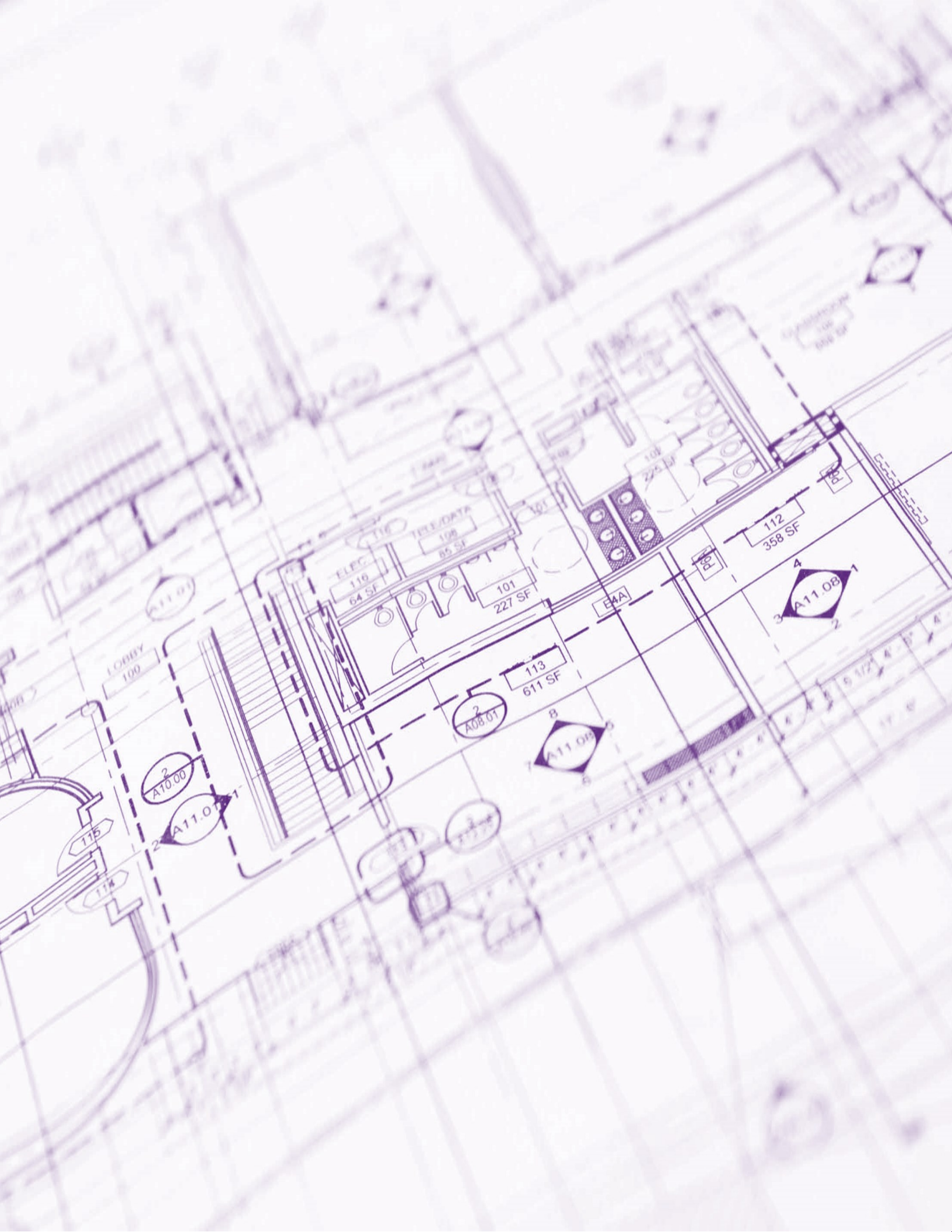
Texas College General Profile

| | |
|--------------------------------------|---|
| President | Dr. Dwight J. Fennell |
| Year Founded | 1894 |
| Institutional Type | Private/Independent |
| Affiliation | Christian Methodist Episcopal (CME) Church |
| Institutional Classifications | 4-Year Liberal Arts/Baccalaureate/Associate Degrees/ Level II |
| Address | 2404 North Grand Avenue, Tyler, TX 75702 |
| Website Address | www.texascollege.edu |
| Regional Accrediting Agency | Southern Association of Colleges and Schools Commissions On Colleges (SACSCOC) |
| Mascot | Steer |
| Colors | Purple and Gold |
| Degrees & Majors | <p>Academic Divisions:</p> <p>Business and Social Sciences, General Studies and Humanities, Education, Natural and Computational Science.</p> <p>Associate Majors:</p> <p>Early Childhood Education and General Studies.</p> <p>Traditional/Alternate Certification:</p> <p>Teacher Education</p> |
| Athletics | The College is a member of the: National Association of Intercollegiate Athletics (NAIA) Division I; Red River Athletic Conference; and Sooner Athletic conference (SAC) football only. Sports include: Baseball, Basketball (men and women); Softball; Football; Soccer (men and women); Track & Field (men and women) and Volleyball. |
| Publications | The Beacon Newsletter; The INSIDER Magazine; The President's Annual Report |





INSTITUTIONAL OVERVIEW



LOBBY
100

ELEC.
110
64 SF

TELE/DATA
108
85 SF

101
227 SF

EAA

112
358 SF

113
611 SF

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Texas College Summary of Fiscal Overview

(As of December 31, 2017)



| | |
|---|-----------------|
| Headcount | Increased 2.7% |
| Total Net Assets* | Increased 3.2% |
| Net Tuition & Fees* | Increased 1.8%* |
| Operating Expenses | Decreased 2.7%* |
| Investment (Fair Value)* | Increased 8.9% |
| Property, Plant & Equipment Value* | Increased 3.7% |

**Comparisons are for same period in prior year.*

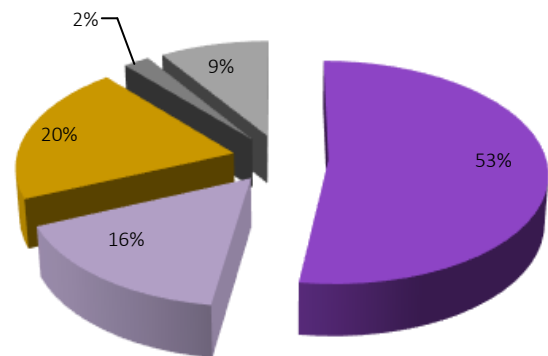




Texas College Operating Revenue

| Operating Revenue | Actual at June 30, 2017 | Actual by Percentage |
|---|-------------------------|----------------------|
| Tuition and Fees | \$9,576,413 | 52.31% |
| Government Grants | \$2,942,951 | 16.08% |
| Room & Board | \$3,709,461 | 20.26% |
| Income on Investments & Other [1] | \$403,679 | 2.21% |
| UNCF, Private Gifts, Grants, Other Sales [2] | \$1,673,727 | 9.14% |
| Total | \$18,306,231 | 100.00% |

- Tuition and Fees
- Government Grants
- Room & Board
- Income on Investments & Other [1]
- UNCF, Private Gifts, Grants, Other Sales [2]



[1] Consists of two amounts (Gain/Loss on Investments & Dividend and Interest Income)

[2] Consists of two amounts (UNCF & Other Private Grants)

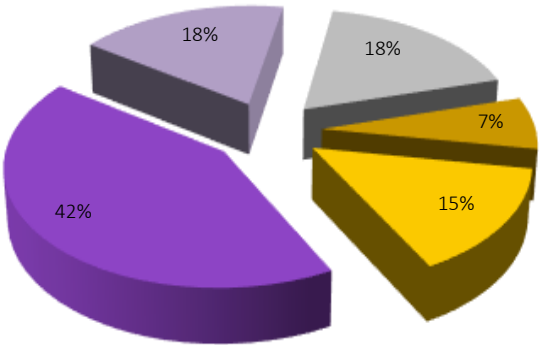


Texas College Operating Expenses



| Operating Expenses | Actual at June 30, 2017 | Actual by Percentage |
|-------------------------|-------------------------|----------------------|
| Instruction | \$2,944,581 | 17.80% |
| Academic Affairs | \$1,184,469 | 7.16% |
| Student Services | \$2,418,879 | 14.62% |
| Institutional Support | \$7,027,722 | 42.47% |
| Auxiliary Enterprises | \$2,971,573 | 17.96% |
| Total Budget [1] | \$16,547,224 | 100.00% |

- Instruction
- Academic Affairs
- Student Services
- Institutional Support
- Auxiliary Expenses



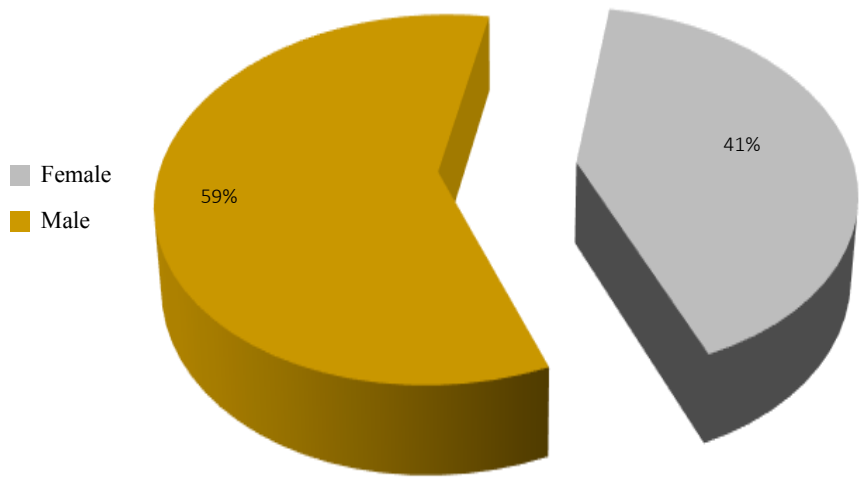
[1] This figure does not include Temporary Restricted Allocation of Expenses





Students by Gender

| Gender | Enrollment |
|--------|------------|
| Female | 405 |
| Male | 581 |
| Total | 986 |



“Education is for improving the lives of others and for leaving your community and world better than you found it.”

- Dr. Marian Wright Edelman





Students by State

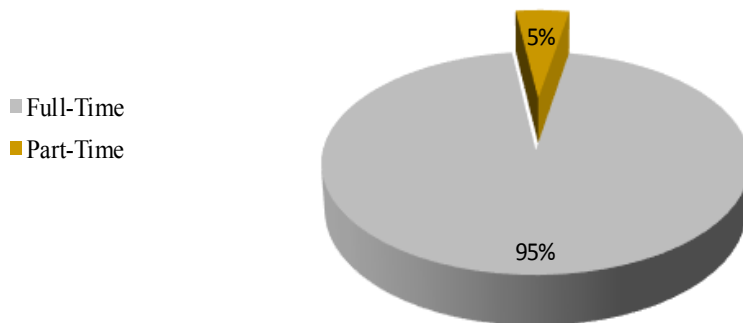
| State or Region | Enrollment |
|-----------------|------------|
| Alabama | 3 |
| Arkansas | 3 |
| Arizona | 1 |
| California | 18 |
| Florida | 10 |
| Georgia | 14 |
| Illinois | 7 |
| Indiana | 1 |
| Kansas | 2 |
| Kentucky | 1 |
| Louisiana | 33 |
| Maryland | 2 |
| Michigan | 10 |
| Missouri | 1 |
| Mississippi | 7 |
| Nevada | 2 |
| New Mexico | 1 |
| North Carolina | 3 |
| Ohio | 2 |
| Oklahoma | 6 |
| Oregon | 1 |
| Pennsylvania | 1 |
| Puerto Rico | 4 |
| Tennessee | 9 |
| Texas | 837 |
| Wisconsin | 2 |
| International | 5 |
| Total | 986 |





Enrollment Status of Students

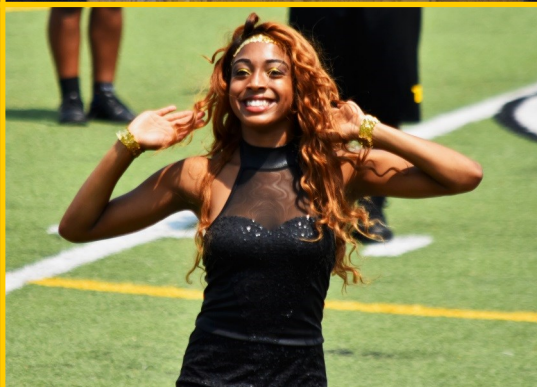
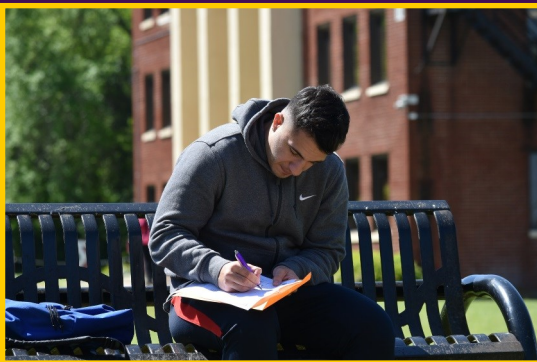
| Enrollment Status | Enrollment |
|-------------------|------------|
| Full-Time | 939 |
| Part-Time | 47 |
| Total | 986 |
| FTE | 956 |



“Education is the most powerful weapon which you can use to change the world.”

- The Honorable Nelson Mandela

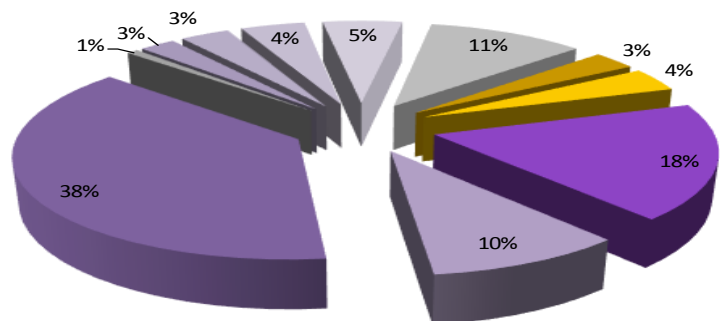




Students by Major

| Major | Enrollment |
|-------------------------|------------|
| Biology | 83 |
| Business Administration | 23 |
| Computer Science | 29 |
| Criminal Justice | 142 |
| Education | 76 |
| General Studies | 298 |
| Liberal Studies | 6 |
| Mathematics | 19 |
| Religion | 26 |
| Sociology | 34 |
| Social Work | 42 |
| Total | 986 |

- Biology
- Business Administration
- Computer Science
- Criminal Justice
- Education
- General Studies
- Liberal Studies
- Mathematics
- Religion
- Sociology
- Social Work



"A good education is a foundation for a better future."

- The Honorable Elizabeth Warren

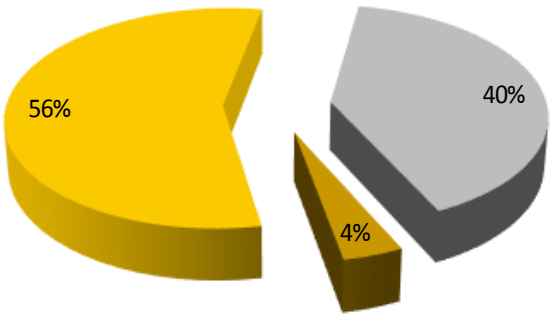




Students by Status

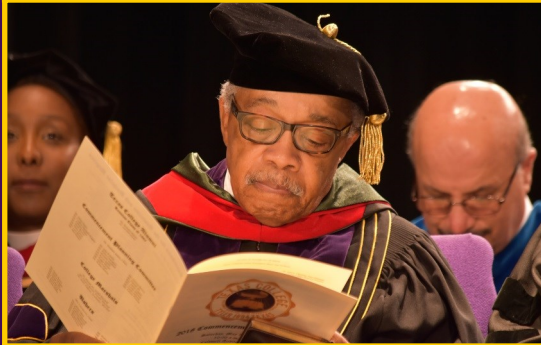
| Status | Enrollment |
|--------------|------------|
| New Students | 397 |
| Re-Admits | 39 |
| Returning | 550 |
| Total | 986 |

- New Students
- Re-Admits
- Returning



“Education is the development of power and ideal.”
- W.E.B. Du Bois

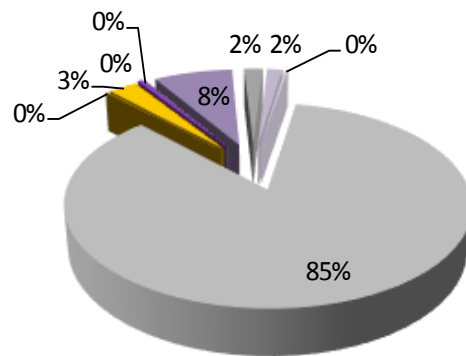




Students by Ethnicity

| Ethnicity | Enrollment |
|-------------------------------------|------------|
| African American | 839 |
| Asian | 1 |
| Caucasian | 28 |
| American Indian or Alaska Native | 5 |
| Native Hawaiian or Pacific Islander | 1 |
| Hispanic | 76 |
| Internationals | 18 |
| Multiple Ethnicities | 15 |
| Unknown | 3 |
| Total | 986 |

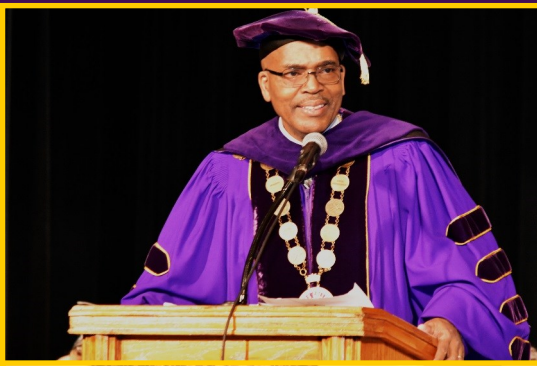
- African American
- Asian
- Caucasian
- American Indian or Alaska Native
- Native Hawaiian or Pacific Islander
- Hispanic
- Internationals
- Multiple Ethnicities
- Unknown



“Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we, as a people, can be engaged”

- Abraham Lincoln





Strategic Direction

As Texas College moves into a new season, planning it is doing so with a newly developed Plan of Strategic Direction. The modified scope and direction for the institution means that the academic and business directions remain student focused with supports that evolve from data informed processes. In this regard, the institutional Mission, Core Values and operational processes are implemented and monitored based upon planned direction, measurable processes, assessments and planned measures of follow-up.

It is critically important that the direction, scope and focus of the institution is discussed, understood and planned with and among stakeholders i.e. Board of Trustees, faculty, staff, alumni and students. The Texas College family, has *established six areas as the essential direction of institutional outcomes*. The 2018-2023 Strategic Plan was approved by the Board of Trustees at the Fall Meeting 2017.

The categorical focus areas of the 2018-2023 Strategic Plan follows:

- I. Enrollment Management & Retention**
- II. Centers of Excellence**
- III. Comprehensive Technology**
- IV. Student Learning**
- V. Institutional Effectiveness**
- VI. Endowment – Fiduciary Accountability**



Strategic Direction

I. Enrollment Management & Retention:

Enroll, retain and graduate students who are prepared to enter graduate school, professional school and/or the world of work.

II. Centers of Excellence:

Establish within each academic division, at least one *Center of Excellence* that exemplifies niche programs related to a major.

III. Comprehensive Technology:

Develop and maintain a comprehensive Technology Plan that addresses institutional resource management, technology infrastructure development, and contemporary best practices for advancing student learning and faculty-staff professional development.

IV. Student Learning:

Identify best academic practices that align teaching and learning with academic performance outcomes. And, establish within the academic units practices that enhance critical thinking, communications skills development and computational skills (where applicable).

V. Institutional Effectiveness:

Develop and maintain outcomes, monitoring, planning and implementation practices that align with regional accreditation criteria (SACSCOC), federal mandates and institutional sustainability.

VI. Endowment –Fiduciary Accountability:

Enhance fiduciary accountability in keeping with the best practices of accounting principles and federal mandates. And, increase the College's endowment through appropriate initiatives.



Impact of Historically Black Colleges and Universities (HBCU's)

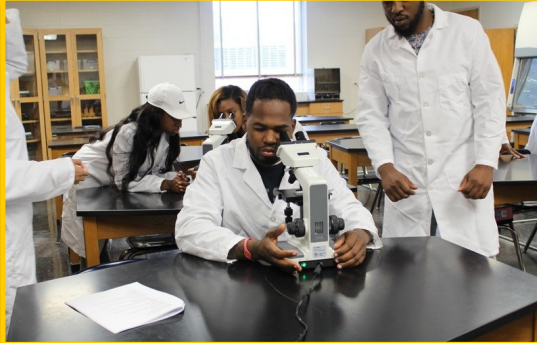
| | |
|--|----------------|
| Total Economic Impact of HBCU's: | \$14.8 Billion |
| Total Employment Impact: | 134,090 Jobs |
| Total Lifetime Earnings of Graduates: | \$130 Billion |

Texas College Impact in Tyler and East Texas Region

| | |
|---|----------------|
| Total Economic Impact: | \$25 Million |
| Total Employment Impact: | 282 Jobs |
| Total Lifetime Earnings for Graduates: | \$243 Million* |

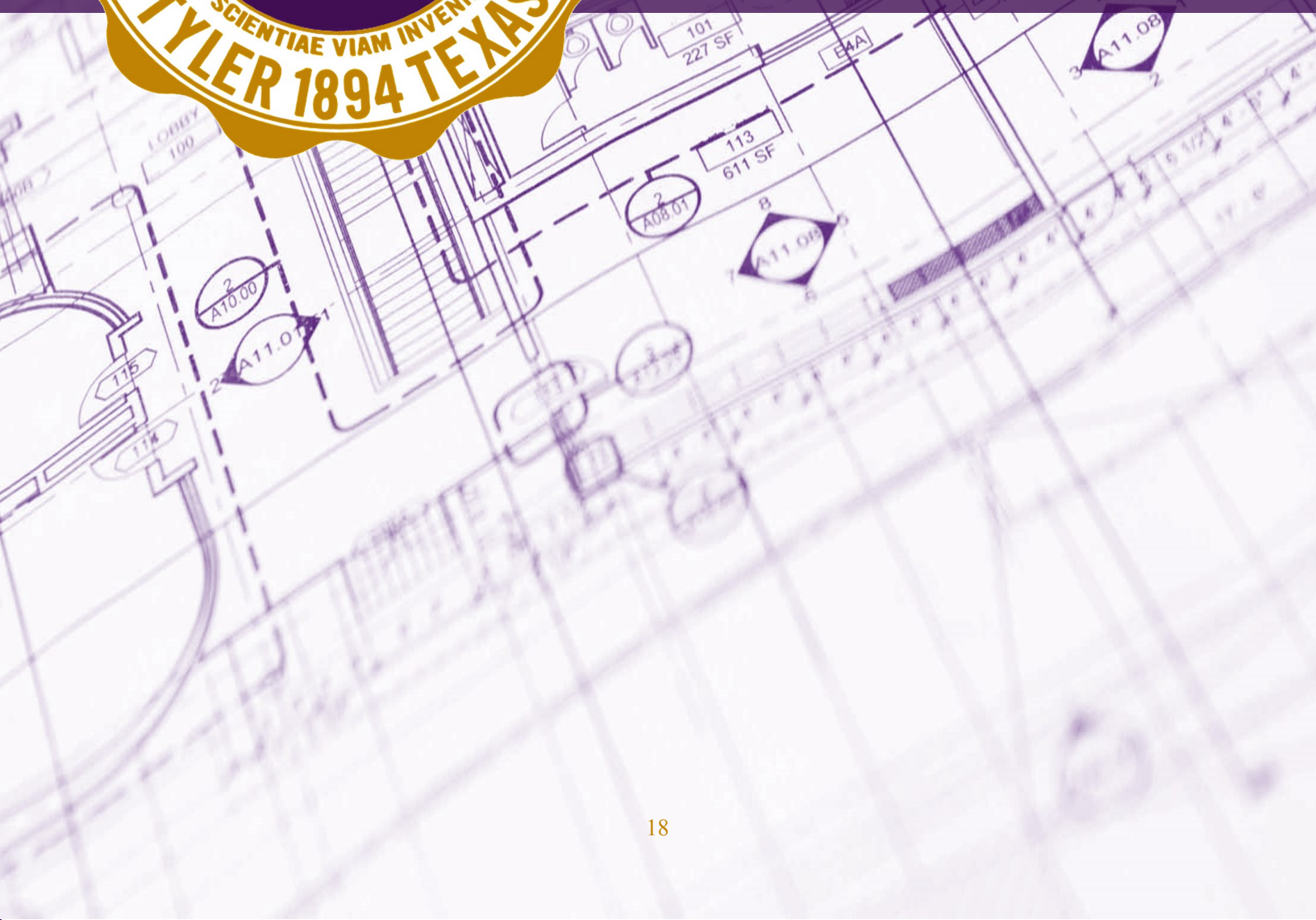
**Estimate reflects incremental earnings averaged across degree and certificate programs.*

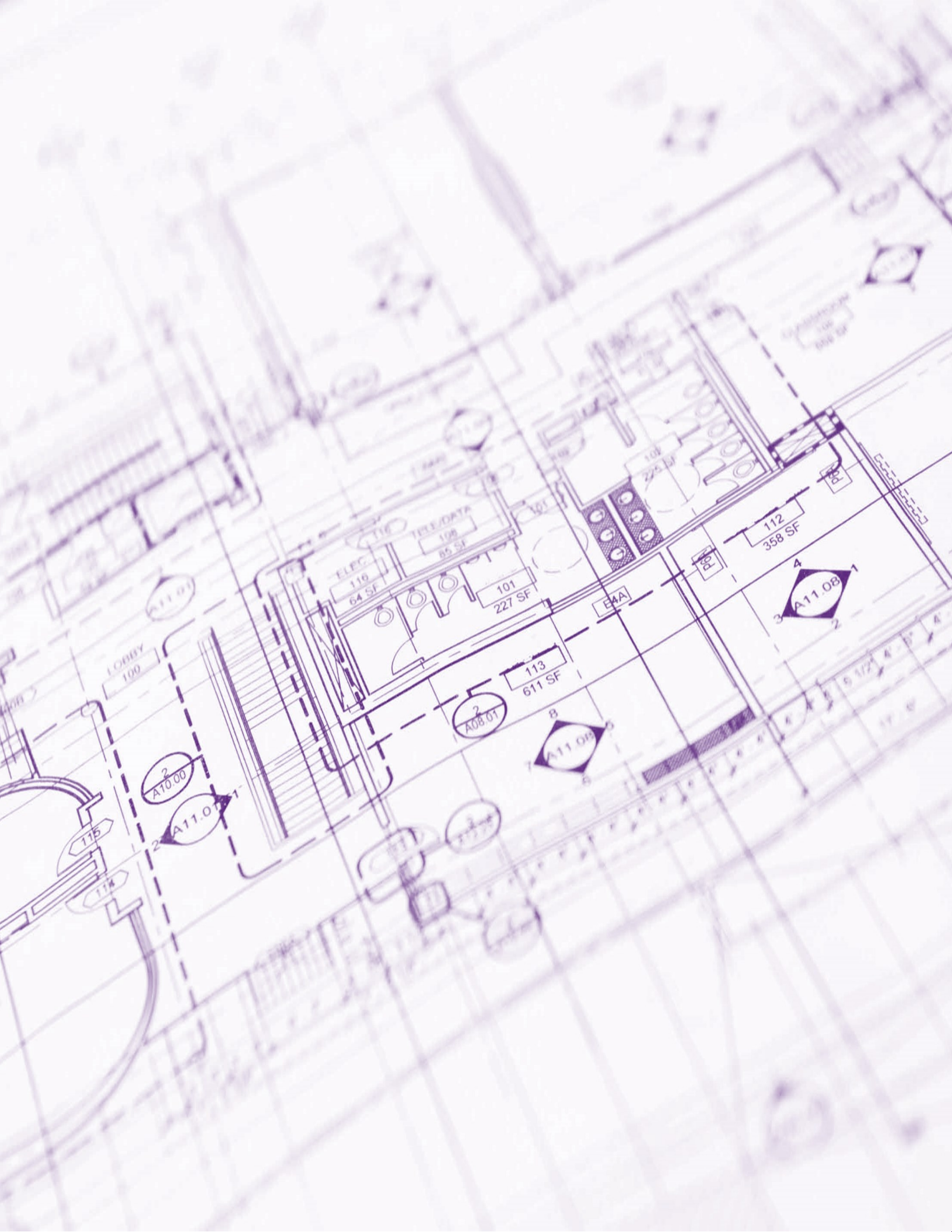
Studies conducted by The University of Georgia, Terry College of Business, Selig Center for Economic Growth Commissioned by UNCF/ Underwritten by Citi Foundation.



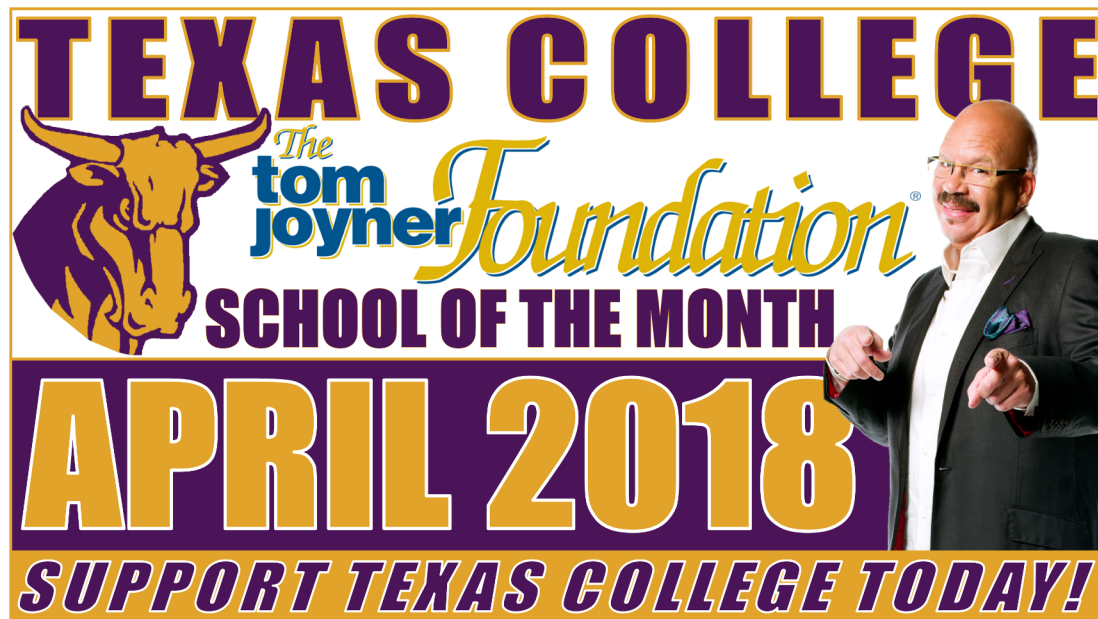


2017-2018 INSTITUTIONAL HIGHLIGHTS





Tom Joyner Foundation® Recognizes Texas College



The Tom Joyner Foundation has recognized Texas College in Tyler, Texas as the April 2018 School of the Month. The foundation, formed by the nationally syndicated radio personality, chose Texas College as part of its on-going effort to assist these institutions in broadening and strengthening their efforts to raise money to help keep students attending HBCUs. As one of the Tom Joyner Foundation ‘Schools of the Month’, each school will be promoted by the Tom Joyner Morning Show and receive those funds raised from listeners, alumni and other interested parties that month. The show, aired in 115 markets around the country, reaches nearly eight million listeners every week.

About the Tom Joyner Foundation

The Tom Joyner Foundation's primary mission is helping to keep students enrolled in Historically Black Colleges & Universities (HBCUs.) Since 1998, the foundation, chaired by nationally syndicated radio personality Tom Joyner, has raised in excess of \$65 million to help keep students enrolled in black colleges, has assisted more than 24,000 students and worked with more than 100 HBCUs. The Foundation announces the “Hercules Scholars” who are distinguished male students at each ‘School of the Month’. The organization’s largest annual fundraiser is its “Fantastic Voyage”™, which is an activity-filled ‘party with a purpose’. For information about the scholarship program, students should contact their school administrators. For more information about the Foundation, go to TomJoynerFoundation.org.

Texas College and UT Tyler Enter New Academic Partnership



Texas College and the University of Texas at Tyler entered into a groundbreaking partnership for their students. The two institutions of higher education signed a Memorandum of Understanding on Thursday, March 23, 2018 to celebrate the development of a new relationship focused on providing research and transfer opportunities for students at Texas College. The memorandum includes two key components: 2+2 Agreements, which will provide pathways for Texas College undergraduate students to transfer into select undergraduate programs at UTT, and a 4+1 Agreement, which will provide opportunities to allow Texas College undergraduate students to begin limited studies in selected master's programs at UT Tyler as they complete their degrees at Texas College.

Texas College Vice President of Academic Affairs Stephen Jones said the program will initially focus on engineering and life sciences partnerships. "It's really about developing a relationship, once they go to a campus this large, they can get lost," Jones said. "We're excited to help offer different experiences." Students will be able to begin taking courses at UT Tyler by this summer. Jones said the first group would be small, likely comprised of about 15 of the school's Legacy Scholarship recipients. Texas College President Dwight Fennell said he was proud to help build a pathway that will not only benefit his students, but the Tyler area as well. "It's a great experience for us, coming from a small liberal arts community to a research-based institution," Fennell said. UT Tyler President Michael Tidwell said the agreement was a natural fit for the two schools. "We had a great opportunity to sign (the MoU) with the oldest college in Tyler," Tidwell said. "The greater the connectivity of institutions in our community, the greater the impact we will have."

The memorandum will go into effect this summer and remain in place for three years. Pictured above: University of Texas at Tyler Provost Dr. Amir Mirmiran, left, and Texas College Vice President of Academic Affairs Dr. Stephen Jones, right, stand in support as UT-Tyler. President Michael Tidwell, left, and Texas College President Dwight Fennell, right, sign a Memorandum of Understanding. Texas College and the University of Texas at Tyler entered into a groundbreaking partnership for their students. The two institutions of higher education signed a Memorandum of Understanding on Thursday, March 23, 2018 to celebrate the development of a new relationship focused on providing research and transfer opportunities for students at Texas College. The memorandum includes two key components: 2+2 Agreements, which will provide pathways for Texas College undergraduate students to transfer into select undergraduate programs at UTT, and a 4+1 Agreement, which will provide opportunities to allow Texas College undergraduate students to begin limited studies in selected master's programs at UT Tyler as they complete their degrees at Texas College. Texas College Vice President of Academic Affairs Stephen Jones said the program will initially focus on engineering and life sciences partnerships. "It's really about developing a relationship, once they go to a campus this large, they can get lost," Jones said. "We're excited to help offer different experiences." Students will be able to begin taking courses at UT Tyler by this summer. Jones said the first group would be small, likely comprised of about 15 of the school's Legacy Scholarship recipients.



The Texas College District Culminates with Ribbon Cutting and Community Block Party



The Texas College District was officially opened Friday, September 1st with a ribbon cutting hosted by Texas College and the City of Tyler. In addition to the ribbon cutting, the celebration was host to a community wide block party to celebrate the occasion.

President Dwight J. Fennell, Mayor Martin Heines, City of Tyler Councilmembers and City Manager's Office, Senator John Cornyn's Office, Tyler I.S.D's Superintendent Dr. Marty Crawford, PATH, Alumni, current students, faculty/staff, and many others were present to celebrate this major event in the life of the College. The Texas College Concert Choir harmonized hymns, and the Texas College Stampede Marching Band belted out energetic numbers. The College's Golden Girls Dance Team danced along in harmony with the College's twirlers, flag squad and the cheer team. A few cymbal players also got into the groove, dancing as they played without missing a beat. The Texas College District is a project that has been in the works for over seven years and has finally come to life. Thanks to the City of Tyler's endorsement and Dr. Fennell's vision for the College, there is now a distinct feel and a restored sense of pride and academia to the community. "It's more than a ribbon cutting celebration for improvements in the community," said Dr. Dwight J. Fennell, President of Texas College. "This celebration is renewed life with an expectation of more things to come. It's a celebration of revitalization of this community." The project entailed:

- Purple Texas College signage atop street signs and traffic lights
- Gold Texas College Banners hung from street lamps
- New decorative street lamps
- Repaving of sidewalks and roads
- Speed humps added in front of the college entrance
- Bus Stop relocated and updated with purple accents
- Addition of bridge on 26th Street, connecting the street, creating a straight route from Broadway to Texas College's main entrance

Education Students Present Research at State Conference



Consortium of State Organizations for Texas Teacher Education

Texas College senior Teacher Education major's Cortez Adams and Jonathan Johnson entered their research project in the Emerging Scholars Track of the Consortium of State Organizations for Texas Teacher Education and were chosen to present in Corpus Christi in October. As a collaborative research project, the students chose "The Impact of Stress in the Sports Setting". This study focused on the perceptions of stress within an athlete, while providing an increased awareness for improving the care for stress. The data in this study also showed what areas require a greater level of improvement.



Gilmore-Hartley Hall



On Thursday, October 26, 2017, the new resident hall on the Texas College campus was dedicated to Bishop Marshall Gilmore and Bill G. Hartley as Gilmore-Hartley Hall. Gilmore-Hartley Hall was the major project in President Dwight J. Fennell's Phase I building initiative, which aimed at expansion in the living-learning environments for the benefit of students and staff. The new resident hall houses nearly 250 students in a coeducational living environment, with the first and second floor reserved for females, while the third and fourth are reserved for males. The Hall features a quad-suite styling to accommodate four students. The suites are comprised of two separate bedrooms, one common area, two bathrooms, and a vanity and sink in each room. Each floor allows access to a computer lab, lounge, and laundry area for student use.

Texas College has recently completed Phase I, that included: building new student resident halls for men and women; renovating current resident facilities along with the addition of expanded computer centers; adding a new fitness center for students and staff; expansion of the dining facilities; the addition of a new Athletic Complex; the addition of a newly designed Music Hall for the Choir and Marching Band; and, the re-design and expansion of outdoor areas for social and academic gatherings. All of the aforementioned accommodations are for creating environments where learning and growth are given priority. With the completion of Phase I, Dr. Fennell has quickly moved on to further improve the campus by launching the complete renovation of Martin Hall, built in 1924, which holds a spot on the National Register for Historic Places. When Texas College faced unforeseen valleys that could have forced the campus to shut its doors, it took the hard work and unwavering dedication of many to keep the institution alive. However, two individuals took the challenges head on, emerging as titans for the College. During that era, perhaps no two people worked more diligently to ensure the College's success than Bishop Marshall Gilmore and Bill G. Hartley. Gilmore served as presiding bishop of the Eighth Episcopal District in the Christian Methodist Episcopal (CME) Church and as the College's chairman of the board of trustees. Hartley served as the President and CEO of Southside Bank, but also as a trustee on the Board, as well.

As the College faced financial challenges, Gilmore and Hartley rolled up their sleeves and got to work. The two, collaboratively, secured funds to ensure continued operation of the oldest institution in Tyler. Reaching out, soliciting, and securing these resources led to Texas College's success throughout this demanding period. Thus, for their tireless efforts and herculean contributions to Texas College, their selection was of obvious choice. "The contributions of Bishop Gilmore and Mr. Hartley have led to this day, as they have been figuratively giants in the life of Texas College," Dr. Dwight J. Fennell said. "The collaboration and friendship of these gentlemen has led to many individuals receiving an education. Their collaboration has led to gainful employment opportunities being had for another."

Texas College Competes at HCASC National Tournament



The Texas College Honda Campus All Star Challenge National Team was selected to compete in the national championship tournament of the 29th annual Honda Campus All-Star Challenge (HCASC), America's premier quiz bowl for top HBCU students. The fast-paced buzzer competition highlights students' academic prowess and ability to answer questions about history, science, literature, religion, the arts, and pop culture.

The team consisted of Tanner Land, Justin Jackson, Saul Lawson, and Joseph Panalez, and were coached by Dean Isaac Williams. While the team did not bring home the national title, they did pick up a few wins along the way and cited the experience as undoubtedly valuable for next year.

About Honda and Historically Black Colleges and Universities

Honda has supported and celebrated America's HBCUs for more than 25 years. Since 1989, Honda Campus All-Star Challenge (HCASC), one of Honda's largest and longest running philanthropic initiatives in the United States, has impacted the lives of over 125,000 academic superstars from across the country. Since 2003, Honda Battle of the Bands (HBOB) has provided eight top HBCU marching bands with a once-in-a-lifetime opportunity to deliver a dynamic performance on a national stage. Both HCASC and HBOB enable schools to earn grants and positive attention for their respective institutions. Through programs like HCASC and HBOB, Honda is not only supporting students academically, but helping position them for career success.



Texas College Students Selected to Participate at Brookhaven National Laboratory



Biology majors Chloe Rogers, senior, and Chania Tripp, sophomore, were selected to participate in Brookhaven National Laboratory's Winter College Mini-Semester Program that took place January 8-12, 2018 in Upton, New York. The two were selected as part of a twenty student cohort.

About Brookhaven National Laboratory

Brookhaven National Laboratories operate cutting-edge large-scale facilities for studies in physics, chemistry, biology, medicine, applied science, and a wide range of advanced technologies. The Laboratory's almost 3,000 scientists, engineers, and support staff are joined each year by more than 4,000 visiting researchers from around the world. Their award-winning history stretches back to 1947, and they continue to unravel mysteries from the nanoscale to the cosmic scale, and everything in between. Brookhaven research has been honored by seven Nobel Prizes, as well as National Medals of Science, Enrico Fermi Awards, Wolf Foundation Prizes, dozens of R&D 100 awards, and many other recognitions.

About the Program

The program is conducted by BNL researchers and operates from 8:30 a.m. - 6:00 p.m. for five days. It exposes students to the wide range of research projects conducted at BNL, help them to understand different pathways to scientific careers, and develop networking opportunities with the BNL scientific community and administrators. The program format includes orientation, classroom instruction, a communication workshop, tours of research facilities, BNL based literature research assignments, reverse interviews with scientists and engineers, group oral presentations, scientific lectures and safety overviews. First-hand reinforcement of concepts learned are supported and enhanced by BNL researchers and technical staff. Further, the students are invited to apply for the Science Undergraduate Laboratory Internship, which offers students the opportunity to become part of a scientific research team for a summer, fall, or spring.



Texas College Student Selected by the Whitehouse Initiative on HBCUs



Congratulations are in order for Texas College student, Monica Dorsey on her selection as a 2017 White House Initiative on Historically Black Colleges and Universities, HBCU All-Star Student Ambassador. Out of an applicant pool of over 500 students, she was chosen as one of 53 students to serve.

Monica, a Garland, Texas native, is a senior Social Work major with a 3.6 GPA. Not only does she excel in the classroom, but also on the basketball court; Monica is the team captain of the Texas College Women's Basketball Team. To add to her heavy involvement, she is also the Fellowship of Christian Athletes (FCA) President on campus and involved with multiple volunteer efforts in Tyler.

On September 17th, Monica flew to Washington D.C. to meet the other 52 Ambassadors at the 2017 National HBCU Week Conference. With a dinner honoring the students, then two days filled with seminars from leaders in an array of fields, Monica describes the experience as one she will never forget, commenting "It challenged me to go beyond my norm and comfort zone to tap into my leadership skills and resources to impact my community. It was inspiring to see so many students, really bright amazing individuals, interacting and really pushing to edify one another." As an Ambassador, she is charged with hosting a community event this year, as well as attending various functions and meetings as a representative for the White House Initiative.



Texas College Provides Thanksgiving Meals for Families in Need



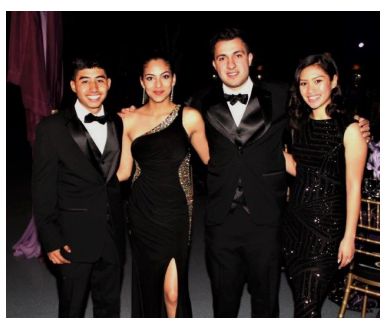
Texas College Students, Faculty, and Staff banded together for Thanksgiving this year. The College hosted a food drive in hopes to feed families in need for the holiday. The Texas College family did not disappoint, with some students bringing in over 100 canned food items individually.

Organized by Dean of Students Isaac Williams and Area Coordinator for Criminal Justice Doris Addison, the College was able to feed a full traditional Thanksgiving meal to over 100 different families in need. Inclusive of those 100 plus families were senior citizens unable to leave home to retrieve the meal. Addison and her Criminal Justice majors reached out to local areas to see how they could assist some of these elderly community members.

Community service being one of the six core values of Texas College, the students felt it necessary to give back to the area and to those in need. Senior Criminal Justice Major Dimenya Booker, said “It’s a great feeling to be able to give back to others, especially those in need. Thanksgiving is a holiday to reflect on all of the things one should be thankful for in their lives, along with enjoying time with loved ones. We just hope we were able to ease the financial burden of some families this year so they were able to focus on what’s truly important for the holiday—family.”

The meals were delivered or made available for pickup on Monday, November 20th, prior to the school’s closure for the Thanksgiving break.

Tenth Annual Texas College LEGACY Scholarship Fundraiser



Texas College hosted the 10th annual LEGACY Scholarship Fundraiser on Friday, March 9, 2018 at Harvey Hall Convention Center. Beginning in 2009, LEGACY has served as a scholarship fundraiser to make educational dreams a reality for deserving students. In previous years the College has recognized individuals and organizations who have been contributing members to Texas College and/or the City of Tyler as LEGACY Honorees. However, this year the Honoree spotlight focused on fifteen deserving students who have excelled academically and established a vision for themselves.

There were also special acknowledgements given for deserving individuals. Dr. Dwight J. Fennell was recognized for his 10 years of service to the College as President. In addition, alumna Irma P. Hall was also recognized. After graduating from Texas College, Hall taught in Dallas for nearly three decades and also has had a successful acting career. Hall has nearly 100 television and film credits, including turns in movies “The Ladykillers” with Tom Hanks, “Beloved” with Oprah Winfrey and “Collateral” with Jamie Foxx and Tom Cruise.

CBS19’s Tashara Parker and Rachel Willis served as the Mistresses of Ceremony for the evening. George Faber provided music for the event, along with the Texas College Concert Choir and the Texas College Jazz Ensemble. Next year’s LEGACY Scholarship Fundraiser will be held on Friday, March 8, 2019.

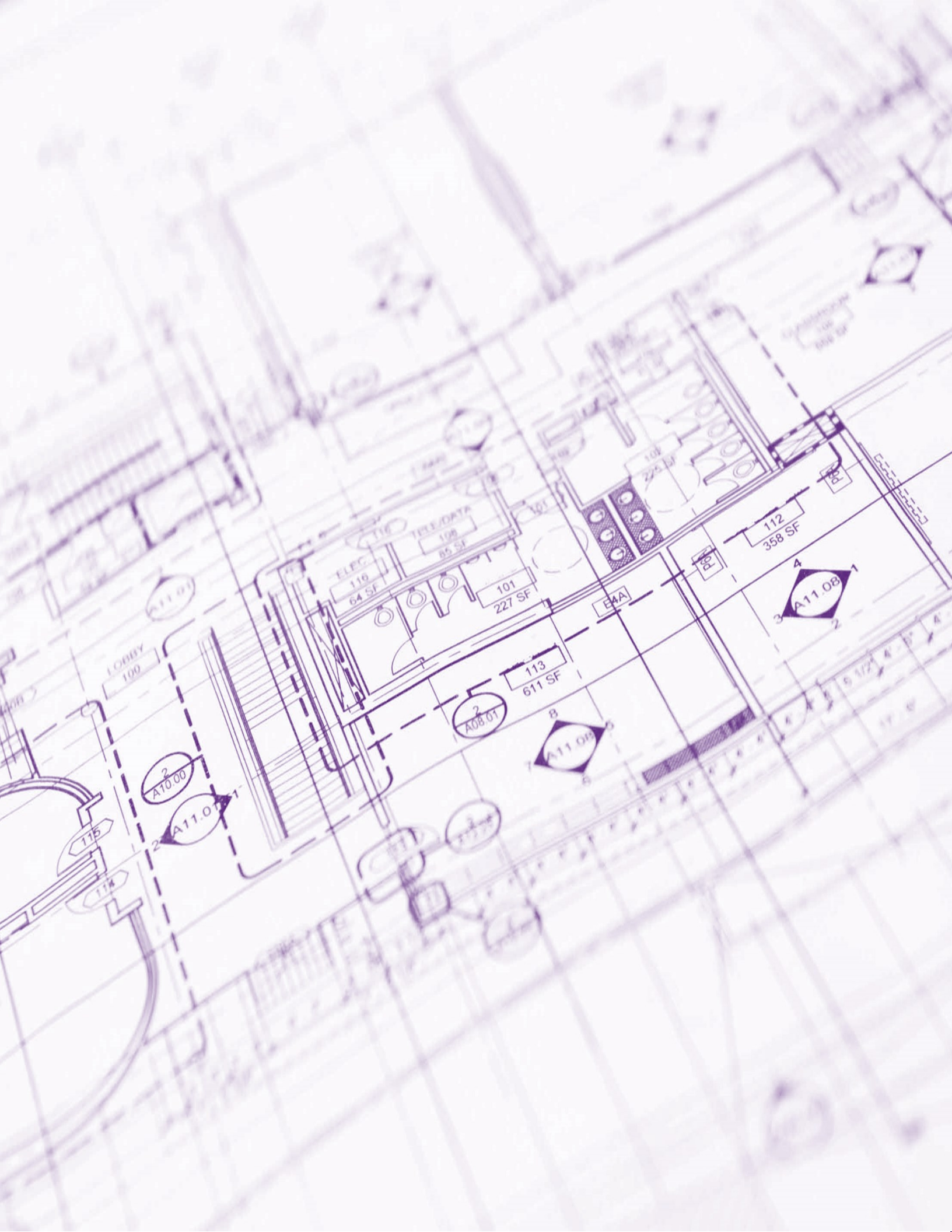
Scholarship Recipients:

- Corianna Adams
 - Anthony Migliore
 - Perla Amezcua
 - Jaren Murphy
 - Ke’Shonda Arnold
 - Damilola Oshaleke
 - Nicholas Babineaux
 - Oluwakemi Oshaleke
 - Karen Hernandez
 - Killian Pallone
 - Chelsea Elees Hylton
 - Chloe Rogers
 - Alexis Marshall
 - Carlos Romero
- Tiffany Yvette Simmons





TEXAS COLLEGE CONTRIBUTORS



Texas College Contributors

A

Billye Suber Aaron
Charity A. Adama
Carole L. Adams
Cheryl A. Adams
Adams & Coker
Charlets T. Adkins
S.E. Alexander
Isaiah D. Allen
Gwendolen A. Allen
Joyce Allen
Alpha Phi Alpha Gama Alpha
Clinton Anderson
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Zaida Arante
Adelfa Arriaga
Austin Bank

B

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Baptist Ministers Conference
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Brookshire's Grocery Company
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Elissia Burwell

C

Barbara Cade
Kenneth Cain
Noella Cain
Melvertine Calip
Martin V. Cameron
Amy Canales Lively
Jamie Capers
Esther Cardenas

Deloise Carr
J.T. Carraway, Jr.
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Texanna Crutchfield
Dennis Cullinane
Mary F. and Thelvie Cullins
Nelson I. Cummings, Jr.
Claudia B. Curtis
Joyce Curtis Toney
Cynergy Technology

D

d:r Dissinger Reed
Betty M. Davis
Fannie L. Davis
Tyrone T. Davis
Sarah Davis Wilborn
J.B. & Pearlie M. Derrick
Clarence Devereaux
DFW Annual Conference Missionary Soc.
DH Consultants LLC
Jennifer Diotallevi
Johnie McDowell Dollarhide
June Doty
Verna Durden
Lolillian Francine Durr

E

East Texas Chapter Links Incorporated
East Texas Communities Foundation
East Texas Food Bank

East Texas Region Missionary Society
Rosia Edwards
Eighth Episcopal District CME Church
Empire Paper Company
ETCF
Angelia M. Evaige
Fonda Jane Evans
Exxon Mobil

F

Fannie A. Fair
Dwight J. Fennell
Angelia Fennell
Marsha Hermene Fennell Harris
Judith Fennell Ruffin
Alonzo Finch, Jr.
Ocie Fisher
Abel Flores
Maria Flores
Kenneth W. Fontenot
Fran Fontenot
Milford A. Fontenot
Rickey C. Fontenot
Wilrey Fontenot, Jr.
Dowd Fowler III
KeJuana Fridie

G

Donnie Gaines
George Garrett
Garrett & Associates
Ricky Gay
Nikysha D. Gilham
Douglas Gilmore
Carole L. Gossett Adams
Q'Juan Gray
Mary K. Green
Tredis G. Griffin
Patsy Griffin
Luther and Hazel Groce
Mamta Gupta
Timothy Guthrie

H

James B. Hackney
Bernice Hadnot
Helen Hall
James Harris
Geraldine Harrison
Robert Hatchett
Angela McMorris Hawkins
Martha F. Hayter
Spencer Hervey
Gwendolyn Hill
Charles Hill
Maria Hipolito

Glen Holmes
Edna Hopkins
Robbie Houston
Houston District Lay Department
Mary Houston Stabler
Genetha Hudley-Hayes
Gail Hudson White
Hughes Chapel CME Church

I

Maria Ibarra
Masie V. Isabell Greene

J

Chandra K. Jackson
Bernard M. Jackson
Henry Jackson
Shirley Jackson
Cherno Jallow
Tyrus Jefferson
Sebetha Jenkins-Booker
Regina Jingles
Charles W. Johnson
Larry & Norma Johnson
Winifred G. Johnson
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Gail Johnson
Cindy Johnson
Linda Johnson
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Gilbert & Wanda Johnson
Rose Mary Johnson
Patricia Johnson-Evans
Robert Jones
Rachel P. Jones
Jesse W. Jones
Dexter E. Jones
Ruth Kennedy Franklin

K

Carlene Franklin King
Gloria Edwards King
Kirkwood Temple CME Church
Ross Krave

L

Joyce Lacy
Annette Lary
Angela Lawson
Yolanda M. Lawson
Jason Layne
Carolyn A. Lee
Jaeyong D. Lee
Constantina Leon
Alice J. Leonard
Carla D. Lewis
Freda J. Lewis
Harold S. Lewis



Texas College Contributors

Wallie H. Lewis
Paul L. Lewis
Thorndike Lewis
Ida Lewis Robinson
Patsy Lewis Whitaker
Library Club
Linebarger, Goggan, Blair &
Sampson, LLP
Earl & Hazel Livingston
Longridge CME Church
Barbara Lyday

M
Marchetta Macon
Donald Madlock
Curtis Mahomes, Jr.
Bob Malek
Antoine Manning
Cynthia Marshall
Jake Martin
Rosie D. Martin
Roberta Mason
Orenthia Mason
Latrese Mass
Karen Masters
Joe B. McCallister
Leon R. McCowan
Doris J. McDow
Ronald McDowell
Kapreana McGee
Ezeal McGill
Patricia M. McKenzie
Florida McMillan
Daniel McNeil
Cleveland Merritt
Mike Metke
Donnie Miller
Racyne Mitchell
Kathryn L. Mitchell
Dennis Monmouth
Michael A. Monmouth
Peggy Moran
Nita F. Morehead
Relicia Kay Morrison
Walter Mosley
Charles Moss
Mother Frances Hospital
Mt. Zion CME Church
Marco Mthembu
Donald Murphy
N
Joseph C. Neal, Jr.
Anjuanetta LaNae Nelson
Cortez Nelson
New Zion CME Church

Emmanuel N. Ngwang
Novedades Luly
O
Mekka Okereke
Omega Psi Phi Double Sigma
Oncor
Bobbie R. Osborne
Godwin & Christiana
Osuagwu

P
Maryevelyn Page
Venitia Marie Payne
Jacquelyn Peel
David Pickens
Glenn Ponder
Ruby Portley
Post Oak CME Church
Rhonda Pruitt
Willia A. Pruitt

R
John D. Randall
Eddie D. Ray
Lawrence L. Reddick, III
Charles Reece
Regional East Texas Food
Bank
Regions Bank
Dennis Rice
Millicent L. Rickenbacker
Earl Riggs
Telesta Riggs
Keely Roan
Clifton Roberson
John Roberts
Ida M. Robinson
A.G. Robinson
Andrea Rodriguez
Rose Picker Music
Eulalia Anne Ross
Erica Ruiz
Jesus Librado Ruiz
Maria Ruiz
Rosalind Russell
S
Edward Sanders
Sally Sanders
Kenneth Saunders
Scotts Memorial CME Church
Hirsch A. Serman
Sheeler Memorial CME
Church
Shirlene Cook Shields
Sigma Sigma Chap/Double Sig
Joseph & Rosalyn Silver, Sr.

Linda Simmons-Henry
Sisterhood of H.O.P.E.
Jack & Helen J. Slater
Kevin Smith
Ruby Smith
L.H. Sneed
Southside Bank
Cora M. Stanley
Aiszeleen Stansell
Tommy Starks
Vidar Steinsbo
Paul A. Stewart
David Strange
T
TADC
Target Corporation
Target CyberGrants, LLC
Ernest R. Taylor
Dorothy Taylor
Rosie Taylor
TC Alumni & Ex-Students Inc.
TCNAA - Dallas Metro
Chapter
TCNAA - Houston Chapter
TCNAA - Longview-Gregg
County Chapter
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Chapter
TCNAA - South Florida/Palm
Beach County
TCNAA - Tyler Chapter
Nakisha Terrell
Texas Bank and Trust
Texas College Choir
Howard Thomas
Annie V. Thomas
Felecia D. Thomas
Lea J. Thomas
Doris F. Tilley Waits
Ida B. Todd
Tom Joyner Foundation
Dorothy Turner
Tyler Junior College
Tyler Metropolitan Chamber
Tyler Trophy, LLC
U
Doyal A. Upshaw
Kenneth Usongo
UT Health East Texas
UT-Tyler
V
Various Contributors
Jesse Ray Vaughn II

W
Blanche W. Walker
Caroline Wanga
Virginia Ward
Sonja L. Watson
Watson W. Wise Foundation
Bobbie J. Wells Jackson
Wesley Peachtree GRP CPAS
Ethel West
P.L. Whitaker
Bessie White Young
Marilyn M. Williams
Jesse Williams
Carrington Williams
Isaac Williams
Hiawatha Williams
Aaron Williams
Emma Williams
Martell Williams
Bobbye S. Williams Alexander
Mae Francis Williams Saulter
John Williams, Jr.
Lizzie Willis
Selwyn Willis
Judith A. Willis
Melba J. Wilson
Women's Missionary Society
SE TX Con.
Betty Woodard
Y
Beverly Swanda Young





Texas College

Office of the President

2404 North Grand Avenue

Tyler, Texas 75702

(903)593-8311

www.TexasCollege.edu