Measurement of Student Achievement  
2019-2020

|  |  |  |
| --- | --- | --- |
| Goals | Assessment Measures | 2018-2019 Achievement Data |
| Demonstration of the command of communicative skills | The ASSET/Compass assessments are used to evaluate students' in Reading and Writing. | Pre- Test Writing: 52% Passed Post-Test Writing: 76% Passed\* \*Results after one semester |
| Demonstration of the command of computational skills and critical thinking | The ASSET Reading component offers evaluative assessment of critical thinking and comprehension. | Pre- Test Math: 15% Passed Post-Test Math: 79% Passed\* \*Results after one semester |
| Demonstration of content knowledge. | Evaluation by essay and authentic portfolio assessments are used. Pre- and Post-test measures are used by content areas and differ pending the subject. | Post-test assessment demonstrates an average of 62% across disciplines |
| Graduation Rate | Graduation is defines as students' successful completion of the college's core requirements, content requirements and institutional requirements. It is also expected that students would have met his/her financial obligations to the college at the time of graduation. The graduation rate is measured when students have successfully completed the requirements juxtaposed to the term they entered. | 12% IPEDS(First time in College) |
| Retention Rate | The retention of students is measured per annual retention and term retention. The annual rate is measured from Fall term to Fall term and the term rate is measured from term to term. Retention is defined as students who enroll fulltime with no break in service | 70% (annual rate) |
| Educator Preparation Program Completion (Licensure Programs) | The assessments include ASSET/Compass testing, TExES (Texas Examination of Educator Standards) and THEA. The Educator Preparation Program Survey is also used | 100% Completion rate  71% Licensure  40% Retake |
| Job Placement/Graduate-professional school attendance | The job placement/graduate-professional school attendance of students is measured upon their successful completion of the baccalaureate program. The assessment is conducted in six month intervals following graduation. The assessment is monitored up to a year and on-half period. | Job Placement 32%    Graduate/Professional 14% School |