DIVISION OF EDUCATION

The Division of Education prepares students to become highly qualified classroom teachers serving diverse educational communities. Students have the opportunity to become involved in two teacher education organizations on campus: the campus chapter of the Association of Childhood Education International (ACEI) and the Pi Lambda Theta Honor Society for those students who qualify. Throughout the academic year, teacher candidates are able to meet and learn from superintendents, principals, and renowned public and private school teachers. Texas College offers the Bachelor of Science degree, the Associate in Arts degree, and the post-baccalaureate program. To earn the associate's or bachelor's degree, students must complete the required hours in the general education core, the institutional course requirements, and the content (major program) area requirements.

The Division of Education offers the major Interdisciplinary Studies (Educator Preparation Program) leading to teacher certification in the following areas: Early Childhood through grade 6 (EC-6); grades 4 through 8; grades 8-12; and Early Childhood through grade 12 (EC-12).





ADMISSION TO THE TEACHER EDUCATION PROGRAM

Although admitted to the college, there is an additional admission requirement to the Teacher Education Program as students must:

Take and pass the Texas Higher Education Assessment (THEA) with a minimum score of (READING 230); (WRITING 220); and (MATH 230), or the COMPASS Test with comparable score to the THEA.

Attend required Orientation to the Texas College Educator Preparation Program.

Have a minimum of 59 credit hours and a cumulative GPA of 2.75 or higher.

Complete a program application for admission to the Texas College Educator Preparation Program, which may be obtained from the Division of Education.

The following information must be submitted along with the program admission application, or be completed prior to program entry.

Three signed letters of reference from college professors/work study supervisors;

Interview with Teacher Education Admission Committee;

Submission of an official college transcript; and

Completion and submission of 1) a signed degree plan; 2) an autobiography; 3) criminal background check; and 4) copy of state identification.

DEGREES OFFERED IN THE DIVISION OF EDUCATION

BACCALAUREATE DEGREE PROGRAMS.

The following certification areas are offered:

Early Childhood-Grade 6 (EC-6) Generalist: English, Language Arts, and Reading; or Mathematics

Grades 4-8: English, Language Arts, and Reading; or Life Science

Grades 8-12: English, Language Arts, and Reading; Life Science; Mathematics;

EC-12 All-level: Physical Education

ASSOCIATE IN ARTS DEGREE. The College offers the associate in arts degree in Early Childhood Education.

POST-BACCALAUREATE PROGRAM. The main objective of the post-baccalaureate program is to allow persons with a bachelor's degree the opportunity to complete course requirements for teacher certification in the state of Texas.



For more information regarding Texas College's Teacher Education Program, please call 903.593.8311 extension 2259. You may also visit our website at www.texascollege.edu.

TEXAS COLLEGE Mission Statement and Core Values

Texas College is a historically black college founded in 1894, by a group of CME ministers. Our mission, which continues to embody the principles of the Christian Methodist Episcopal Church, is to "ensure that the student body experiences balanced intellectual, psychological, social and spiritual development, aimed at enabling them to become active productive members of society where they live and work. (Recast and approved by the Board of Trustees at the Annual Meeting, April 15, 2011).

To address the mission, the College incorporates the core values of:

Academic Excellence – developing a culture of curiosity and creativity that will challenge the frontiers of teaching/learning; stimulate research; raise the level of analytical reasoning and inquiry; and enable students to acquire leadership, human relations, communications, and technology skills.

Integrity – instilling the pursuit of character, honesty and sincerity of purpose as the moral rubrics upon which the behaviors of our graduates and College family are anchored.

Perseverance – implanting diligence, enterprise and pride in the application of skills, knowledge and abilities developed during the course of study at Texas College.

Social Responsibility – promoting in the College community a conscious awareness that we are all stewards of the resources entrusted to our care.

Tolerance – emphasizing openness to divergent points of view, applying an eclectic approach to rational and analytical thinking.

Community Service – encouraging self-extension in service to others as the heart and soul of our educational enterprise.

DIVISION OF EDUCATION FACULTY/STAFF

Dr. Mary Heape Division Chair of Education Associate Professor of Music

Ms. Octavia Brown Director of Teacher Education Instructor of Education

Ms. Brenda Conley-Hillmon Instructor of Education

> **Ms. Sonja Warren** *Instructor of Education*

Ms. Gloria Young Assistant Professor of Education



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DIVISION OF EDUCATION

Associate in Arts in Early Childhood Education and Baccalaureate Degree Programs

